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| DATE: | **Wednesday, 18th May 2016** | **It's hard for RTLB to consider different perspectives if they never ask teachers what they think.** |

**Your**

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For RTLB . . . With RTLB . . . By RTLB

BRIGHT CHILD vs Gifted Learner: Could you have told which list is for each?

**Arty says teachers always, always get this stuff wrong. They think I’m incorrigible, but look, the two lists are very different, especially in how I manifest myself in the classroom. Beside it an article on whether we should even value the gift of intellect and let it develop by itself, or should we subject it to some rigour? Gifted Arty likes the idea of subjecting it to some rigour. . .**

BRIGHT GIFTED

**What Do We Value?**   
In our society, we seem to worship talent — and we often portray it as a gift. Now we can see that this is not motivating to our students. Those who think they have this gift expect to sit there with it and be successful. When they aren't successful, they get defensive and demoralized, and often opt out. Those who don't think they have the gift also become defensive and demoralized, and often opt out as well.

We need to correct the harmful idea that people simply have gifts that transport them to success, and to teach our students that no matter how smart or talented someone is — be it Einstein, Mozart, or Michael Jordan — *no one* succeeds in a big way without enormous amounts of dedication and effort. It is through effort that people build their abilities and realize their potential. More and more research is showing there is one thing that sets the great successes apart from their equally talented peers — how hard they've worked (Ericsson, *et al*., 2006).

Next time you're tempted to praise your students' intelligence or talent, restrain yourself. Instead, teach them how much fun a challenging task is, how interesting and informative errors are, and how great it is to struggle with something and make progress. Most of all, teach them that by taking on challenges, making mistakes, and putting forth effort, they are making themselves smarter.

***Carol S. Dweck is the Lewis and Virginia Eaton Professor of Psychology at Stanford University and the author of* Mindset: The New Psychology of Success (Random House, 2006).**

Knows the answers Asks the questions

**Is interested Is highly curious**

Is attentive Is mentally and physically involved

**Has good ideas Has wild, silly ideas**

Works hard Plays around, yet tests well

**Answers the questions Discusses in detail, elaborates**

Top group Beyond the group

**Listens with interest Shows strong feelings and opinions**

Learns with ease Already knows

**6 to 8 repetitions for mastery 1 to 2 repetitions for mastery**

Understands ideas Constructs abstractions

**Enjoys peers Prefers adults**

Grasps the meaning Draws inferences

**Completes assignments Initiates projects**

Is receptive Is intense

**Copies accurately Creates a new design**

Enjoys school Enjoys learning

**Absorbs information Manipulates information**

Technician Inventor

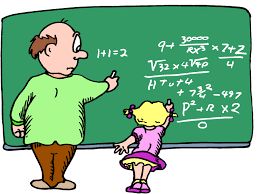
**Good memorizer Good guesser**

Enjoys straightforward, Thrives on complexity

sequential presentation

**Is alert Is keenly observant**

Is pleased with own learning Is highly self-critical

[](https://www.google.co.nz/imgres?imgurl=http://ckistner.umwblogs.org/files/2012/04/accelerated-pacing-cartoon.jpg&imgrefurl=http://ckistner.umwblogs.org/&h=563&w=750&tbnid=_TJB7L6xJeomhM:&docid=0HehgRUJlQnw9M&hl=en-GB&ei=My1uVr6HDMLDmAXX0r_wAw&tbm=isch&ved=0ahUKEwj-7MnJqtrJAhXCIaYKHVfpDz4QMwg6KBUwFQ) [](https://www.google.co.nz/imgres?imgurl=https://s3.amazonaws.com/lowres.cartoonstock.com/education-teaching-gifted_program-gift-gifted_student-gifted_pupil-student-nfkn1583_low.jpg&imgrefurl=https://www.cartoonstock.com/directory/g/gifted_student.asp&h=400&w=400&tbnid=WUBKJZr_ydNBSM:&docid=nUNn2ZakhYLovM&hl=en-GB&ei=My1uVr6HDMLDmAXX0r_wAw&tbm=isch&ved=0ahUKEwj-7MnJqtrJAhXCIaYKHVfpDz4QMwhEKB8wHw)

To date: lucky winners have been from clusters 9, 13, 20, 24, 29, 31.

This issue’s lucky draw adds **Wendy Florence** from cluster 6 and **Louise Hunter**, cluster 39.

Your prize will be on its way soon.



I’m not sure who to credit for this chart, as I have seen it from many sources. Look here for an interesting read -

<https://presentlygifted.org/2012/08/26/bright-student-or-gifted-learner/>

<http://www.brainy-child.com/articles/bright-or-gifted-child.shtml>



Hi, Welcome to the monthly ‘shout out’ highlighting applauding things RTLB.